

English

Texts – Beowulf, Viking Boy

Writing

- Can I identify key features of text types I am studying?
- Can I write with purpose for a specific audience?
- Can I develop characters and setting in narrative writing?
- Can I select appropriate grammar and vocabulary?
- Can I structure and organise my writing appropriately?
- Can I draft, edit and improve my writing?

Reading

- Can I read aloud and understand the meaning of new words that I meet?
- Can I discuss and evaluate authors' use of language?
- Can I make inferences about characters and justify with evidence?
- Can I predict what might happen from details I have read?
- Can I explain my understanding of a text?
- Can I retrieve information to answer a range of questions?
- Can I summarise in a variety of ways?

Grammar

- Can I understand, identify and use determiners; compound noun phrases; verb types; adverbial phrases; prepositional phrases of time & place; coordinating and subordinating conjunctions; relative phrases and clauses?

Art

Drawing - Exploring Tone, Texture and Proportion PAINTING AND MIXED MEDIA - Light and Dark

DT

Structures

- Basic understanding of what structures are and how they can be made stronger, stiffer and more stable – including shell structures
- Christmas Enterprise**

Maths

Place Value

- Can I read, write, partition, compare and order numbers up to 1 million and identify the value of each digit?
- Can I round numbers to the nearest 10, 100 and 1000, 10,000, 100,000 and 1,000,000?
- Can I identify Roman Numerals up to 1000?

Addition & Subtraction

- Can I add and subtract numbers with more than 4-digits, including exchanging?
- Can I use rounding to estimate and approximate?
- Can I use inverse operations, solve multi-step problems and use mental strategies?
- Can I compare calculations and find missing numbers?

Multiplication & Division

- Can I identify multiples of numbers?
- Can I identify factors, including common factors between pairs of numbers?
- Can I identify prime numbers?
- Can I understand square and cube numbers?
- Can I multiply and divide by multiples of ten?

Fractions

- Can I find fractions equivalent to unit and non-unit fractions?
- Can I find equivalent fractions?
- Can I convert mixed and improper fractions?
- Can I add and subtract fractions?

Science

Properties & Changes of Materials

- Can I compare and group together everyday materials on the basis of their properties, conductivity and response to magnets?
- Do I know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution?
- Can I use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating?
- Can I give reasons for the particular uses of everyday materials, including metals, wood and plastic?
- Can I demonstrate that dissolving, mixing and changes of state are reversible changes?
- Can I explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible?

Space

- Can I name the planets of the Solar system?
- How do we know the Earth is a sphere?
- How long does it take the planets to orbit the sun?
- What orbits the Earth?
- Why is there day and night?
- Does the moon change shape?

Computing

Computing Systems and Networks

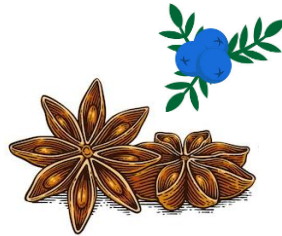
- Using online software to create and share digital content.
- Block Based Coding**
- Designing and programming using variables

French

Monster Pets / Shopping

Key Dates:

- Hook Event – 4th September
- Jeans for Genes – 14th September
- MacMillan Cake Sale – 25th September
- Wrates individual photographs – 1st October
- Harvest – 2nd October
- World Mental Health Day – 11th October
- Children In Need – 13th November
- Christmas Fayre – 2nd December
- Christmas Performance - 14th December
- Pantomime – 15th December



Geography – Scandinavia – Comparative Location Study

Place Knowledge, Locational Knowledge, Human and Physical Features, Map Skills

- Can I locate Anglo-Saxon countries, locate and name the countries and capital cities within Europe?
- Can I locate and name the countries, capital cities, major mountain ranges, and rivers of Scandinavia?
- Can I explain how the physical geography of Scandinavia (fjords and mountains) influenced human activity (seafaring, longship engineering, and trade)?
- Can I compare a region of Scandinavia with a region of the UK, noting similarities and differences in physical and human features?
- Can I use maps and atlases to located places and features studied?

History – Anglo-Saxons Vs The Vikings

A study in British History that extends pupils' chronological knowledge beyond 1066

Britain's Settlements by Anglo-Saxons and Scots

- Can I understand the invasion of Britain?
- Can I learn about settlements?
- Can I understand culture and conversion to Christianity?

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

- Can I understand the Viking raids and invasion, Danegeld, Anglo-Saxon laws and justice?
- Can I learn about Edward the Confessor and his death in 1066 and the resistance by Alfred the Great and Athelstan, first king of England?

Autumn Term
2026
Year 5 MTP

Music

Adapting and Transposing Motifs - The Blues Rock 'n' Roll

PE

Football Gymnastics and Creative Movement

PSHE

Being Me In My World

- Planning the forthcoming year, being a citizen, rights and responsibilities rewards and consequences, how behaviour affects groups democracy, having a voice and participating

Celebrating Differences

- Cultural differences and how they can cause conflict, racism, rumours and name-calling, types of bullying, material wealth and happiness, enjoying and respecting other cultures

RE – Hinduism & Islam - Living a Faith

- How do Hindus reflect their faith in the way they live?
- What is karma and how does it drive the cycle of samsara?
- How might a Hindu seek to achieve moksha?
- What does the Qur'an teach Muslims about how they should treat others?
- How do Muslim teachings guide the way Muslims act in the world?
- How are Muslim beliefs expressed in practice?
- How do beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals?